

This policy should be read in conjunction with the Designer Life Student Handbook, particularly the section titled **Plagiarism, Collusion, Cheating and AI Use**.

Designer Life acknowledges the increasing use of Generative AI tools in various educational and workplace settings. While these tools can support learning and skill development, their use in assessment must align with principles of academic integrity and the competency-based assessment requirements of the Australian VET sector.

Students are expected to demonstrate their own knowledge, skills, and competence in assessment tasks. The unauthorised use of Generative AI tools to produce, modify, or complete assessments without proper acknowledgment may be considered academic misconduct, including plagiarism or cheating.

Cheating is the act of attempting to circumvent the assessment practices in an unethical or illegal manner.

Contract Cheating is a form of cheating. Contract cheating occurs when a student engages or uses another person, organisation, website, or service, including AI tools, to complete an assessment or part of an assessment on their behalf and submits the work as their own.

Collusion is a form of cheating. Collusion occurs when a student collaborates with another person to complete an assessment that is intended to be completed independently, or knowingly allows another person to copy, share, or submit their work as their own.

Plagiarism is a form of cheating. Plagiarism is the practice of claiming or implying original authorship of (or incorporating material from) someone else's written or creative work, in whole or in part, into one's own without adequate acknowledgement.

Cheating, plagiarism, collusion and contract cheating are serious breaches of academic integrity and may result in disciplinary action, including cancellation of your course. To maintain integrity in assessment, students must ensure that all work submitted is their own, and is properly referenced.

PERMITTED USE OF GENERATIVE AI

Generative AI may be used in assessments only under the following conditions:

- When explicitly permitted by Designer Life within a specific assessment task or unit.
- When students transparently acknowledge the use of AI generated content, detailing the extent of AI assistance.
- When AI is used to support research, idea generation, or structuring responses, but final submissions must reflect the student's understanding and original work.

If a student decides to use Generative AI, it is the student's responsibility to ensure the use of AI complies with Designer Life's policies. Students are encouraged to speak with their trainer and assessor prior to submitting work if they are uncertain of what constitutes permitted use of Generative AI.

PROHIBITED USE OF GENERATIVE AI

The following uses of Generative AI are considered breaches of academic integrity:

- Submitting AI-generated responses as original student work without acknowledgment.
- Using AI tools to complete assessments intended to measure individual competency.
- Fabricating evidence, data, or work-based examples using AI.
- Bypassing assessment conditions that require independent completion, such as supervised assessments or practical demonstrations.
- Uploading Designer Life's intellectual property (e.g., training and assessment materials etc.) to AI tools where it may be used to train Generative AI tools.

Designer Life reserves the right to verify student submissions using AI detection tools, plagiarism-checking software, and direct questioning to confirm the authenticity of student work. Suspected misuse of AI will be investigated under Designer Life's academic integrity and misconduct procedures.

Students are encouraged to speak with their trainer and assessor if they are uncertain about the use of Generative AI in assessment prior to submitting assessments.